R.O.C.K. “Upon this rock I will build my church.” Matthew 16:18

Welcome to St. Anthony’s School Junior High Back-to-School Night
Back to school blessing

Dear Heavenly Father,

For all the children returning to school, send your Holy Spirit as their guide and protector.

Keep them free from danger and unnecessary harm. Put our sons and daughters in the right place, at the right time, to receive your grace. Let them learn and grow strong. May the presence of your Spirit fill their hearts. Help us to mature as parents and caregivers.

Bless every family, oh Lord.

We entrust our children to you, dear God. Since from the beginning, they are yours to keep.

In the name of the greatest Son of all, Jesus Christ.

Amen.
### CLASS SCHEDULE

#### Grades 6,7,8 - Full Day

<table>
<thead>
<tr>
<th>Time</th>
<th>Period</th>
<th>Crowley</th>
<th>Fox</th>
<th>Gorsak</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am-10:00am</td>
<td>Period 1</td>
<td>8</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>10:00am-10:10am</td>
<td>Brunch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:10am-12:10pm</td>
<td>Period 2</td>
<td>7</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>12:10pm-12:15pm</td>
<td>Passing Period</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:15pm-12:35pm</td>
<td>Period 3</td>
<td>6</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>12:40pm-1:00pm</td>
<td>Lunch/Recess</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00pm-1:20pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:20pm-3:00pm</td>
<td>Period 3 (con't)</td>
<td>6</td>
<td>8</td>
<td>7</td>
</tr>
</tbody>
</table>

#### Grades 6,7,8 - Minimum Day

<table>
<thead>
<tr>
<th>Time</th>
<th>Period</th>
<th>Crowley</th>
<th>Fox</th>
<th>Gorsak</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am-9:15am</td>
<td>Period 1</td>
<td>8</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>9:15am-9:20am</td>
<td>Passing Period</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:20am-10:35am</td>
<td>Period 2</td>
<td>7</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>10:35am-10:45am</td>
<td>Brunch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:45am-12:00pm</td>
<td>Period 3</td>
<td>6</td>
<td>8</td>
<td>7</td>
</tr>
</tbody>
</table>

#### Grades 6,7,8 - Mass Day

<table>
<thead>
<tr>
<th>Time</th>
<th>Period</th>
<th>Crowley</th>
<th>Fox</th>
<th>Gorsak</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am-8:40am</td>
<td>Period 1</td>
<td>8</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>8:45am-10:00am</td>
<td>Mass</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00am-10:45am</td>
<td>Period 1 (con't)</td>
<td>8</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>10:45am-10:55am</td>
<td>Brunch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:55am-12:35pm</td>
<td>Period 2</td>
<td>7</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>12:40pm-1:00pm</td>
<td>Lunch/Recess</td>
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<tr>
<td>1:00pm-1:20pm</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1:20pm-3:00pm</td>
<td>Period 3</td>
<td>6</td>
<td>8</td>
<td>7</td>
</tr>
</tbody>
</table>

- All junior high students will be picked up in the garden area (not classrooms).
- Mass has moved to Thursday.
# Wednesday Special Schedule

<table>
<thead>
<tr>
<th>Session</th>
<th>Lead Instructor</th>
<th>Room</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1-1:30</td>
</tr>
<tr>
<td>Farm to Fork</td>
<td>Mrs. Parnham</td>
<td>Cafeteria</td>
<td>gr K-1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1:30-2</td>
</tr>
<tr>
<td>Choir</td>
<td>Mr. Garcia</td>
<td>Church</td>
<td>gr 2-5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2-2:30</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>gr 4-5</td>
</tr>
<tr>
<td>Art</td>
<td>Mrs. Tebaldi</td>
<td>Rec Hall</td>
<td>gr 2-3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2:30-3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>gr 6-8</td>
</tr>
<tr>
<td>Rosetta Stone/Study Hall</td>
<td>Aide 1</td>
<td>Classroom 8</td>
<td>gr 4-5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2-2:30</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>if not in choir then 6-8</td>
</tr>
<tr>
<td>Conditioning</td>
<td>Mr. Ramirez</td>
<td>Gym/Field</td>
<td>gr 6-8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2-2:30</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>gr K-1</td>
</tr>
<tr>
<td>DEAR</td>
<td>Mr. Fox</td>
<td>Library</td>
<td>gr K-1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2-2:30</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>gr 2-3</td>
</tr>
</tbody>
</table>

Students staying until 3:00 will be in the cafeteria for pick-up.
**LOCKER PERMISSION FORM**

All lockers and locks are the property of St. Anthony's Catholic School. Lockers are not theft and vandalism proof. St. Anthony's Catholic School strongly discourages students from leaving valuables in lockers. The school will not replace any personal property brought to school or stored in lockers. A parent's signature on the permission form indicates acceptance of liability for any school property damage/loss as a result of the use of lockers.

- The homeroom teacher will issue a locker and lock to each middle school student (grades 6, 7 and 8).
- Only St. Anthony's Catholic School locks to be used on lockers. All other locks will be cut off and disposed of.
- Students can retrieve lock combinations from their homeroom teacher when needed. Students are to access their lockers before, during breaks/passing period and after school. Lockers are behind locked gates and not accessible after school hours and on weekends.
- Lockers are made available for students' use to store school supplies and personal items necessary for use at school.
- Lockers are to be kept clean with all of the items secured behind the locked door. **Food items including lunch pails and water bottles are to be cleared out daily.**
- Students will lose their locker privilege if they abuse the locker policy.
- The school assumes NO responsibility for loss or damage of any item in a locker, locked or unlocked.
- At any time, the school administration can search lockers to assure the safety of the school. **A student need not be present when his/her locker is being searched.**
- Students are solely responsible for the contents of the locker. Students are not to share lockers with other students.
- Students (and their parents) are responsible for, and will be charged for, any damage to or loss of school property that may result through the use of lockers. This includes any loss as a result of vandalism, broken locks and/or unreturned locks.

**Clearance of Lockers**
- All lockers will be cleared out at the end of the year.
- Any items left in the lockers will become school property.
- Locks will be changed for every locker over the summer.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Locker No.</th>
<th>Lock No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Signature</td>
<td>Date</td>
<td></td>
</tr>
<tr>
<td>Parent Signature</td>
<td>Date</td>
<td></td>
</tr>
</tbody>
</table>

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**LOCKERS**

Student will need to bring the locker permission form on the first day of school to be able receive his/her assigned lock and locker.

***Cell phones are not allowed in the lockers.***
CELL PHONES

- need to be turned in every morning
- will be stored in the principal’s office
- will be returned to last period classroom

Students and parents will need to sign cell phone contract.
Junior High Classroom
Expectations

1. Come to class on time.
2. Bring required supplies to class daily.
3. Participate appropriately in all activities.
4. Maintain a clean and orderly work area.
5. Complete all of your work and turn it in on time.
6. Have a positive attitude and be willing to learn.

Junior High Class Rules

1. Respect others.
2. Respect your school.
3. Respect yourself.

Appropriate behavior in class assures everyone of an environment conducive to learning.

Consequences for not following rules:

1. **Warning**: the teacher provides a verbal reprimand/reminder to student.
2. **Reflection**: short time spent during recess/lunch to contemplate conduct.
3. **Detention**: time spent after school with a teacher to contemplate conduct. Parent will be contacted.
4. **Referral to Administration**: a student will be immediately referred to administration for severe or continual behavior problems.

**If student has possession of a cell during the school day, student will receive an automatic suspension.

**If cyberbullying after school is brought to teacher or administrator’s attention, student will receive an automatic detention (or more in severe cases).

Grading Scale

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
<th>Score</th>
<th>Grade</th>
<th>Score</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>92.5</td>
<td>A</td>
<td>69.5</td>
<td>C-</td>
<td>89.5</td>
<td>A-</td>
</tr>
<tr>
<td>89.5</td>
<td>A-</td>
<td>66.5</td>
<td>D+</td>
<td>86.5</td>
<td>B+</td>
</tr>
<tr>
<td>86.5</td>
<td>B+</td>
<td>62.5</td>
<td>D</td>
<td>82.5</td>
<td>B</td>
</tr>
<tr>
<td>82.5</td>
<td>B</td>
<td>59.5</td>
<td>D-</td>
<td>79.5</td>
<td>B-</td>
</tr>
<tr>
<td>79.5</td>
<td>B-</td>
<td>59.49</td>
<td>F</td>
<td>76.5</td>
<td>C+</td>
</tr>
<tr>
<td>76.5</td>
<td>C+</td>
<td></td>
<td></td>
<td>72.5</td>
<td>C</td>
</tr>
</tbody>
</table>
Class Information
RenWeb is the website that will be used by the teachers for communication. This site will house the daily homework, assignment due dates, grades, important announcements, and more.

Late Assignments
Work not completed and turned in by the assigned date is considered late. Late homework and classwork assignments worth 5 points or less will receive an automatic zero. Late homework and classwork assignments over 5 points will drop a letter grade for every late day. On the fifth day after the assignment was due, the student will receive a zero.

Absences
Always check RenWeb for assignment due dates. A student has two extra days to turn in any work assigned on a day a student was absent. If previously assigned work was due on the day of the absence, the work is due on the first day the student returns otherwise it is considered late.

Extra Credit
Extra credit will not be available to make up for missing work.

Plagiarism and Cheating
Plagiarism and cheating will not be tolerated. This includes copying homework, classwork, test answers, talking during a test or quiz, allowing someone to copy your work, and trying to pass off someone else’s work as your own. If a student is involved in any of the behaviors mentioned above, the following actions will be taken. Any assignment or assessment worth 5 points or less will receive an automatic zero. Student may receive a detention at the discretion of the teacher. Any assignment or assessment over 5 points will be repeated with a 20% reduction to the grade. Student will receive an automatic detention.
Dear Parents and Guardians,

My name is Mr. Gorsak and I am delighted to join the St. Anthony’s Catholic School family this year as your child’s middle school math and science teacher. I recently graduated from the University of Notre Dame with a degree in Physics with minors in Energy Studies and Catholic Social Tradition. I am currently working toward my Masters in Education with the Alliance for Catholic Education (ACE) through the same university. I enjoy watching and playing sports (I played soccer in high school), keeping up with technology, and Facetiming with my family. This year, I look forward to discovering and deepening the gifts of your child.

As we begin our journey this year, I would like to highlight our classroom rules, motto, and one procedure we will adhere to. This will ensure a smooth transition into the 2019-2020 school year.

Our students will be Accountable, Attentive, and Respectful toward our classmates, our teachers, and our environment. Our Catholic classroom will challenge your student to have an open heart and eager mind. Thank you for taking the time to ask your child about these and what they understand them to mean.

I will work with the middle school team to ensure your students are not overwhelmed with homework. Your student will have regular math and science homework. At the beginning of class, during the warm-up, students will have their homework on their desk and I will mark it off in my weekly homework chart. I ask that you acknowledge your student’s work by signing their homework after they complete it. Please do this at least once a week, but signing every homework is encouraged.

You are welcome to contact me in regards to your student. My email is: Cameron.Gorsak@sasmanteca.org and I will respond to you within one school day. Thank you in advance for your compassion and cooperation this year. I am filled with joy to work with both you and your student and make this a blessed academic year. As a sign of our partnership, I ask that you and your child sign below.

Peace,
Mr. Gorsak

[Signature]
Math and Science
Instructor: Mr. Cameron Gorsak

Math Curriculum: Pearson Envision

6th Grade: Positive Rational Numbers, Integer and Rational Numbers, Numeric and Algebraic Expressions, Equations and Inequalities, Ratios and Rates, Percentages, Area and Volume

7th Grade: Integers and Rational Numbers, Using Proportional Relationships, Solving Percent Problems, Generating Equivalent Expressions, Solving Equations and Inequalities, Probability, Inferences from Data, Geometry Problems, Congruency,

8th Grade Algebra 1: Solving Equations and Inequalities, Linear Equations, Linear Functions, Systems of Equations, Piecewise Functions, Exponents and Exponential Functions, Polynomials and Factoring, Quadratic Functions, Working with Functions
Math and Science
Instructor: Mr. Cameron Gorsak

*** Please get a
1.5 inch - 2 inch binder ***

Science Curriculum:
TCI Bring Science Alive!

6th Grade Earth Science:
Weather and Climate (Why do we have seasons?)
Planet Earth (How do we experience God’s creation?)
Space (Earth’s place in the solar system, the moon, planets)

7th Grade Life Science:
Cells and Genetics (How do we get our traits)
Adaptations (What are our traits?)
Ecosystems (How do traits help animals interact?)

8th Grade Physical Science:
Matter (What makes up stuff?)
Waves (Mechanical, Optical)
Forces and Energy (How is energy transferred?)
Math and Science Grading Policy
Instructor: Mr. Cameron Gorsak

Achievement
Tests/Performance Assessments: 45%
Quizzes/Lab Reports: 25%

Process
Homework: 10%
Classwork: 10%
Participation: 10%

Math Homework will be assigned regularly and will be a mixture of online and paper problems. Even for online homework, work will be expected to be completed on paper and brought to class and signed by a parent or guardians at least once a week. Science Homework will be assigned regularly as needed. Homework is essential for the learning process and so is making mistakes. This is why homework will be graded on a 3-2-1-0 scale. One point for each of the following: Is the homework: Neat, Complete, Organized. As necessary, once a week a single random problem will be graded for correctness (0 or 1). Homework will be posted on RenWeb as well as notified during class. For homework graded on the 3-2-1-0 scale, late work will not be accepted. Missing one homework assignment will not severely impact a student’s grade. For larger HW assignments, especially in Science, late work will be marked down one letter grade unit it has reached 5 days where the assignment will no longer be accepted.

Classwork will be graded as necessary either on the 3-2-1-0 scale or for correctness after we practice a topic.

Participation is expected and essential for our classroom to flourish. Participation will not be based on how many times your child productively talks during class. I believe this because participation can come in many different forms such as the verbal processor, the thought provoking questioner, the soft spoken insightful observer, etc. I want each student to be comfortable being themselves in our classroom environment. This is why participation will consist of:

Attendance 2% (based on how many times your student was late to my class)
Warm-ups 4% (is your student prepared for class and neatly & thoughtfully completing the warm-ups regularly)

General participation 4% (is your student contributing to class in their own unique way, is your student creating a kind learning environment by following SLEs).

Quizzes and Lab reports will help assess and prepare students for tests. These should be seen as opportunity for growth.

Tests will be given at the end of new content for each unit. Performance Assessments will be given at the very end of the unit and allow students to demonstrate their new knowledge meaningful on a real world task. Students will be notified of approximate dates for these at the beginning of each unit and as we approach them as well.
Social Studies/Religion Syllabus
Instructor: Ms. Deborah Fox
School Year: 2019/2020
6th, 7th, and 8th Grade

R.O.C.K

“Upon this rock I will build my church.”
Matthew 16:18

Religion
Organization
Communication
Knowledge
Welcome

   Our focus this school year will be learning and developing our
   skills as critical thinkers, readers, writers, speakers and listeners

Curriculum:

Students will participate in a variety of differentiated learning
activities such as, individual, small group, whole group activities,
and using technology. Students will continue to study the heart of
the Catholic faith which is following Jesus. Learning about
God--Father, Son, and Holy Spirit.

"Growing God's children in faith, to build a lifelong relationship
with Christ."

Religion: Students will begin their confirmation journey in 7th grade
and complete their study with the Sacrament of Confirmation
ending in their 8th grade year. The 7th grade students will present
their chosen Saint on All Saints Day as their public speaking
assignment. All students in 6, 7, and 8th grade will participate in
weekly school Masses, Rosary, and Station of the Cross.
Social Studies: Students in 6th grade will research and present a country of their choice as their speaking/research assignment. Students in 8th grade will research a person of historical significance as their speaking/research assignment.

Textbooks:

Religion:
Saint Mary’s Press  The Catholic Connections for Middle Schools  (6th, 7th, 8th grade)
DynamicCatholic.com Decision Point (8th grade)

Social Studies:
TCI- online  History Alive  (6th, 7th 8th grade)
   The Ancient World  (6th)
   The Medieval World and Beyond (7th)
   The United States Through Industrialism (8th)

Supplimental texts/video will be used as needed to enhance the diverse styles of learning.
Sacrament of Confirmation

Preparation for the sacrament of Confirmation is a two year process beginning in the 7th grade, or older. Candidates are taught a deeper understanding of the Catholic faith, not only through study but through action. The gospel values and actions of Jesus the early apostles are brought to light as they reflect and are challenged to live those values in today’s culture, using examples of Catholic Saints and other leaders in the Church.

First Year

Candidates are encouraged to select a sponsor (godparent) prior to enrolling for their first year of preparation, to journey with them through the process, answering questions and offering support when needed. A sponsor should be a fully initiated Catholic: baptized, confirmed and receiving communion regularly; as well as someone who actively lives their faith. It is our Catholic tradition that candidates are also asked to select a Catholic saint as a role model and patron saint for their Confirmation. They will be asked to explain the reason for their selection and provide basic information regarding their saint. There will be a special (required) retreat for all first year candidates, taking place on Saturday, February 1st.

The retreat usually lasts the entire day, into the evening. The details of the retreat and other important information will be reviewed at the parent-candidate meeting taking place on Thursday, November 21st. at 5:30pm in the church.

Please plan to attend. There will be required parent & candidate workshops, in their first year, to enrich and unfold what is being learned in the classroom, so that it may be lived out and supported in the home.

These will take place on Thursdays: 10/3, 11/14, 1/16, and 2/13 at 6pm in the Church. A parent or guardian and the candidate (child) must attend all workshops.
**Second Year**

Second year candidates are required to have completed all requirements by March 12th to be able to receive the sacrament at St. Anthony’s. The requirements are as follows:

- Sponsor Form (to be completed in first year) at registration
- Select a Saint Name for Confirmation
- Letter of Intention to pastor (I want to be confirmed because…), done in class
- Regular Sunday or Saturday evening mass attendance, every week
- Attendance of a 2nd year retreat
- Parent & Candidate Workshop attendance (all 4)

Sponsors must attend a retreat. We will provide one on Saturday, January 18th. Please tell your Sponsor.

The Confirmation II retreat will take place during the weekend of March 6-8th. Parents are to attend Friday March 6th for a meeting regarding the retreat. Candidates attend Saturday 3/7 and Sunday 3/8 by themselves. If your child or sponsor cannot attend the retreat we offer, YOU will have to find another retreat at a different parish (which may require an additional fee). There will be required parent & candidate workshops, in their second year, given to enrich and unfold what is being learned in the classroom, so that it may be learned and supported in the home. These will take place on Thursdays: 10/10, 12/5, 1/23, & 2/20 at 6pm in the Church. A parent or guardian and the candidate (child) must attend all workshops. There will be two parent-candidate meetings on November 7th and March 26th at 5:30pm in the church that will review the requirements, the status of your candidate, rehearsal & mass information. We will also review policies and practical suggestions to ensure that your child and family have the best possible experience. Please plan on attending so that you may be fully informed of activities, dates and changes as children can be forgetful in relaying information to parents. If you cannot attend any meetings, please send someone in your place to relay the important information.
Welcome to Junior High Language Arts/Literature! Our focus this school year will be learning and developing our skills as critical thinkers, readers, writers, speakers, and listeners.

**Curriculum:**
Students will participate in a variety of learning activities that include individual, small group, and whole group activities and instruction. Students will write constructed responses, open responses, and formal processed essays. Students will read a variety of texts including informational texts, novels, poems, and short stories. Students will be expected to use technology in order to create projects and presentations and to submit formal writing assignments. Students will also participate in academic discussions and regular grammar instruction.

**Instructional Programs:**
Step Up to Writing
IXL
GrammarFlip

**Novels**
The students will read and study several novels as a class. Various activities and literary responses will be tied to the novels. Vocabulary development and literary terms will be incorporated into the instructional unit of the novels. The novels may include, but are not restricted to:

**6th grade:** The Cay, The Girl Who Owned a City, Number the Stars/Diary of Anne Frank, Tuck Everlasting

**7th grade:** The Outsiders, A Christmas Carol, The Giver, Bridge to Terabithia

**8th grade:** Freak the Mighty, Ender’s Game, My Brother Sam is Dead, Call of the Wild
Independent Reading
In addition to reading assigned class novels, students will be required to engage in independent reading. Independent reading will be monitored through a point system in the Accelerated Reading (AR) program. AR is a computer program that helps teachers manage and monitor children’s independent reading practice. Student will pick a book at his/her own level and read it at his/her own pace. When finished, the student takes a short quiz on the computer to demonstrate comprehension of the novel. Students will receive points for quizzes with a score of 70% or higher. Points requirements per trimester are as follows:

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>100%</td>
</tr>
<tr>
<td>50</td>
<td>85%</td>
</tr>
<tr>
<td>40</td>
<td>70%</td>
</tr>
</tbody>
</table>

If a student does not complete 40 points, his/her percentage will be calculated by adding 25 to the amount of points he/she completed. Students will be limited to two tests a week (except for students participating in the Challenge AR program requiring 100 points) AR score will be 10% of the literature grade.

** Parents will need to sign a library book permission form.

English Grading Policy
Student grades will be calculated as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests/Quizzes</td>
<td>40%</td>
</tr>
<tr>
<td>Finals</td>
<td>10%</td>
</tr>
<tr>
<td>Informal/Formal Writing</td>
<td>40%</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>5%</td>
</tr>
<tr>
<td>IXL</td>
<td>5%</td>
</tr>
</tbody>
</table>

Literature Grading Policy
Student grades will be calculated as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests/Quizzes</td>
<td>40%</td>
</tr>
<tr>
<td>Finals</td>
<td>10%</td>
</tr>
<tr>
<td>Informal/Formal Writing</td>
<td>40%</td>
</tr>
<tr>
<td>AR Points</td>
<td>10%</td>
</tr>
</tbody>
</table>
Be a part of the newest 8th grade tradition: 8th grade Sunrise

- What: 8th graders gather together to watch the sunrise, have breakfast and share goals and plans for the new school year.
- When: August 14, 2019 at 6:00 am (First Day of School)
- Where: St. Anthony's School Field and Rec Hall

Bring a plain to bring a plain white t-shirt (you may wear it for school later that day, but do NOT wear it to Sunrise)

If you need a ride, please email your room mom, Jennifer Yeszin, at yeszin06@yahoo.com and she will help with arrangements.
Important Dates

Parent/Candidate Workshops  Oct 10th, Dec 5th, Jan 23rd, Feb 20th
Parent/Candidate Meetings  Nov 7th, Mar 26th
Sponsor Meeting  Jan 18th
Parent Retreat Meeting  Mar 6th
Retreat  Mar 7th- Mar 8th
Confirmation  May 19th

Christmas Program for Faith Formation classes  Dec 17th and 18th
Christmas Program for St. Anthony School  Dec 19th

6th Grade Science Camp Feb 17-21st

Graduation and Confirmation Pictures  March 2nd
(group and individual)

Living Stations for St. Anthony School  April 2nd
Living Stations for St. Anthony Parish  April 3rd

8th Grade Baccalaureate Mass  May 14th
8th Grade School Mass  May 21st
8th Grade Awards Banquet  May 26th
8th Grade Graduation Mass  May 27th