



# ***REVISIT PROGRESS REPORT***

## **ISL 2012**

**E740 ST. ANTHONY CATHOLIC SCHOOL  
323 N. FREMONT AVE.  
MANTECA, CA 95336  
DIOCESE OF STOCKTON**

**WCEA REVISIT DATE: DECEMBER 7, 2017  
LAST FULL WCEA VISIT DATE: MARCH 15-18, 2015**

# Introduction

St. Anthony Catholic School was established in 1956 under the direction of Priests of the Society of the Precious Blood. The school opened with grades one through four and each successive year an additional grade was added until it became first through eighth grade. A kindergarten program was instituted in August of 1960. The school was originally staffed by the Sisters of the Precious Blood. The pioneers of their order recognized the immense need for education, particularly for girls. The charism, based on the desire to be centered on God while doing what they can to minister to God's people, continues at St. Anthony Catholic School in the commitment to strengthen Gospel values within a service oriented, morally reflective environment that inspires a passion for learning.

The main academic building includes the classrooms for grades one through eight. An additional building was added in 2000 that houses kindergarten. A student computer lab was established in 2000, sharing space with the library.

In the fall of 2017 an additional Preschool classroom was added. The Preschool is a wonderful feeder to the kindergarten class each year. The sixth grade will be moved to a portable classroom and the additional preschool class will have space across from their current building. All classrooms and additional buildings are carpeted, air-conditioned and Wi-Fi accessible.

St. Anthony Catholic School is located in central Manteca, with a current enrollment of 230 students. The school has remained stable over the last three years with a slight uptick of students attending. This is attributed to the closing of Great Valley Academy charter school in 2016. Additionally, a newly composed Advancement Committee ("Dream Team") is assisting with marketing efforts, annual appeals, alumni and the cultivating of new families.

St. Anthony of Padua Parish is a large community, though only a small percentage of parishioners send their children to the parish school. The Dream Team is working with the principal to do presentations at Mass, at Religious Education parent meetings, and one on one conversations following Mass. The school is also working in conjunction with the Latino Enrollment Institute of Notre Dame in exploring additional ways to keep school enrollment elevated.

Students attend Mass every Wednesday and participate in service projects for a variety of causes throughout the school year. There are many traditions the students enjoy such Halloween Parade at St. Jude's Retirement Center and the Christmas Pageant. Devotion to Mary and St. Anthony further a Catholic culture helping the students to be witnesses of Christian values and principles.



## St. Anthony Catholic School Roster

Pastor	Chad Wahl, Rev.
Principal	Susie Dickert, M.Ed.
Office Administrator	Kelly Meyer
Office Secretary	Pam Kelechenyi
Scrip Chairpersons	Jennifer Carranza
	Lanice Scott
Kindergarten	Desiree Aguirre
First Grade	Michelle Crowley
Second Grade	Jennifer Burkland
Third Grade	Monica Abrew
Fourth Grade	Lynn Poncini
Fifth Grade	Kim Morenzona
Sixth Grade	Donna Young
Seventh Grade (ELA/Social Studies)	Jodi Verhoeven
Eighth Grade (Math/Science/Religion)	Nancy Hogle
Physical Education	Rodrigo Ramirez
Music	Guillermo Garcia
Aides	Monieca Medina
	Margaret Gause
	Ann Sihota
	Lisa Potter
	Rowena Tebaldi
Cafeteria Supervisor	Sue Parnham
Cafeteria	Nate Fox
	Maria DaRosa

There are two teachers on our faculty who were not present for the 2014-2015 WCEA/WASC school year visit. Seven teachers remain on our faculty since the accreditation visit; six have been in place for many years and one joined the faculty in the visit year. Susie Dickert, the current principal is new to the staff as of 2016-2017 and was not present during the visit. Additionally, Father Patrick Walker, Pastor of St. Anthony of Padua Church since 2007, moved to Sacred Heart Church in 2016 and Father Chad Wahl began his term as Administrator/Pastor.

A School Advisory Council was in place during the accreditation visit in March of 2015 and the team had opportunity to meet with several Board members. When, in 2016, Fr. Pat Walker moved to Sacred Heart Parish and Principal Marylou Hoffman retired, many members of the School Advisory Council elected to retire as well. With the arrival of a new principal and pastor in May of 2016, time has been devoted to the creation of the Dream Team and re-establishing the School Advisory Council to be reflective of the present school and parish community. The principal and pastor are working together to



become familiar with all aspects of the school program, as well as the school and parish population to allow for knowledgeable membership selections to the school boards. Several from the parish, school, and community have accepted a request to join these boards as the pastor and principal continue working to identify other potential members. The weekly newsletter, monthly Coffee and Conversation with the principal, the website, email communications, conferences, surveys, PTG activities, and open access to the principal and pastor have enlivened the sense of stakeholder involvement.

The leadership team that prepared this report includes a group of parent leaders from our Parent-Teacher Group, Technology Committee and Dream Team, a select group of teachers and the principal. The teachers were self-selected, however all teachers have contributed at staff meetings and one-on-one meetings with the principal to ensure a well-rounded report was developed. The leadership team reviewed the mission statement of the school in 2016 and revised it to read “Growing God’s children in faith to build a lifelong relationship with Christ.” The previous mission statement was incorporated as the vision statement for the school. In addition, the Long Range Strategic Plan was reviewed by the leadership team and revised accordingly to the recommendations made by the visiting team.

The Visiting Committee recommended that Goal #2 of the Action Plan, *Increase the catechetical knowledge of the religious educators*, be replaced. There is a lack of evidence that this goal is a critical need of the school. Catholic Identity and religious program are an apparent strength of the school. The goal is not written in language that shows how it will impact student learning.

In replacement of Goal #2 of the Action Plan, the Visiting Committee recommended the following goal: Develop a long range strategic plan that impacts student learning and addresses the following areas: professional staff development, technology implementation, student data analysis, and curriculum planning that will provide the continuity and vertical alignment of learning objectives.

Per the Visiting Committee's recommendation, Goal #2 was replaced to read, Develop a long range plan that impacts student learning and addresses the following areas: professional staff development, technology implementation, student data analysis, and curriculum planning that will provide the continuity and vertical alignment of learning objectives.

### **The Revised 5 Critical Goals.**

1. Increase technology integration throughout curriculum.
2. Develop a long range strategic plan that impacts student learning.
3. Increase parent faith formation
4. Transition the school's purpose from California State Standards to Common Core
5. Update and improve curriculum to meet Common Core Standards.

#### **Increase technology integration throughout the curriculum**

As students become more proficient in using technology in their daily academic endeavors, it will help students gain the skills they need to survive in a multifaceted, highly technological, knowledge based society. Integration of technology throughout the curriculum deepens and enhances the learning process. When students incorporate the use of technological tools in their projects, it provides them an intellectual challenge with a realistic connection to the real world. Technology in the classroom keeps the students engaged and reaches all types of learners.

**Develop a long range plan that impacts student learning and addresses the following areas: professional staff development, technology implementation, student data analysis, and curriculum planning that will provide the continuity and vertical alignment of learning objectives.**

Developing a long range strategic plan will help the school keep focused on the areas that directly impact students and their education at St. Anthony Catholic School. In addition, by having a plan for staff development, teachers will continue to improve, which will have a direct impact on students and the learning process. Technology continues to evolve and it is important that St. Anthony School stays abreast of the technological advances and implements accordingly. Student data analysis assists teachers in developing lesson plans that meets the needs of all students, rather than teaching to the middle. Finally, planning curriculum in the a way that provides continuity of learning objectives for students across all grade levels within the school will provide a cohesiveness for students and staff alike.

**Increase parent faith formation.**

Increased focus on faith will help students gain high achievement in their journey to become disciples of Jesus. Through parent modeling of a Christian lifestyle, students gain values and increase their spirituality, leading them to be active members of our Church. Active parental encouragement and participation of our faith will help students to realize their potential spiritually, academically, intellectually, physically, and emotionally.

**Transition the school's purpose from California State Standards to Common Core.**

Transitioning the school's purpose from California State Standards to Common Core Standards is extremely important to the high achievement of all students. The school's purpose includes the mission statement, philosophy, and SLEs. These establish the foundation of St. Anthony Catholic School's educational program. It is essential for the foundation to be built using current research and to be aligned with Common Core to promote the highest possible success of all students.

**Update and improve curriculum to meet Common Core standards**

As education is continuously changing, it is necessary to update and improve curriculum to meet Common Core Standards. The importance of improving and updating standards to a higher level will ensure high achievement for all students. Common Core requires students to use higher order thinking skills which include rigorous content and application of knowledge. Students will be able to do more than just acquire knowledge and recall information. They will gain a better grasp and understanding of academic content while applying it to real life situations, solving multi-step problems. Making these adjustments will allow the school curriculum to be aligned with high school and college expectations.

**Describe the progress made on each goal in the revised Action Plan over the past three years.**



**1. Increase technology integration throughout curriculum.**

- Technology Committee implemented and met three times during the 16-17 school year.
- Technology plan was created and implementation of the plan began during the spring of 2017.
- SJCOE provided professional development at the beginning of the school year on STEM, including hands-on opportunities and kits they can check out of the county office.
- SCU provided professional development on the use of technology in the classroom and station rotation activities.
- RenWeb online learning for teachers on the implementation of the new student information system.
- Implementation of Lunchtime Learning with Mr. G for teachers about Google Classroom and the entire G Suite applications monthly.
- Purchased computer cart with 32 computers for distribution to classrooms.
- Purchased two tablets for teachers to be used with students to see if this is viable solution for the classrooms in the future.
- The teachers were given professional development on implementation of the Elmo overhead projector and how to use it effectively in the classroom.
- Additional professional development was provided on the new student information system, RenWeb that would be implemented in the fall of 2016.
- The science, social studies and ELA curriculum (in grades K-2) has online integration of the curriculum. IXL, an online program, is used as a supplement to our math program.
- Teachers in grades 5-8 have begun implementing Google Classroom for classwork, homework and projects across all curricular areas.

**2. Develop a long range plan that impacts student learning.**

- Historical data was compiled to start the process of developing a long range strategic plan.
- Information was given to new principal to complete.
- Draft of long range strategic plan was presented to SAC for review.
- Meetings with stakeholders to include parents, teachers, Superintendent of Catholic Schools and pastor to review plan and ensure viability of plan have taken place.

**3. Increase parent faith formation**

- Fr. Chad, the Director of Religion and the Principal collaborated to make parent participation mandatory in the student sacramental preparation.



- Parents are to complete formation meetings with their children and complete a retreat with their children for First Holy Communion, in addition to first and second year Confirmation preparation.
- The parish and school are working together to increase participation of adults age 25-45 in parish ministry and activities, of which most of our parents fall into.

#### **4. Transition the school's purpose from California State Standards to Common Core**

- Schoolwide learning expectations (SLEs) have been incorporated into ROCK awards given monthly, ROCK posters and mouse pads have been placed in all classrooms, ROCK reflections are done by students being disciplined for not following school rules and/or during detention.
- Mission statement was revised to encompass our students' relationship with Christ. Previous mission statement was incorporated as school's vision statement.
- Mission statement was placed on the wall as you come into the school office.

#### **5. Update and improve curriculum to meet Common Core Standards.**

- New ELA curriculum purchased for Pre-Kindergarten through Second Grade (Houghton Mifflin) that meets with the Common Core Standards and has online components.
- New ELA curriculum purchased for grades Three through Eight (Sadlier) that is Common Core aligned.
- Math curriculum has been sampled for teacher review from Houghton Mifflin.
- Teachers have incorporated IXL online curriculum to supplement the math and English curriculum.

**Discuss any additional insights that would impact the School's direction in improving student learning based upon the original accreditation and the Revisit process.**

St. Anthony Catholic School will ensure that all subject matter is taught and redesigned as needed. The collaboration between teachers provides a comprehensive education for the students making sure they have every opportunity to master subject concepts. While working on the Strategic Long Rang Plan, the faculty met many times and had discussions to decide which goals to write specific objectives for that would give the best opportunity for student improvement. Since the last accreditation we have increased enrollment, made improvements to technology, and made updates and improvements to the ELA program.



Stakeholders are updated about significant accomplishments and goals for improvement in student learning, school improvement, curriculum updates, and other changes through the weekly school newsletter (email), Parent Teacher Group meeting minutes and the school's website. Information is provided to stakeholders through parent/teacher conferences and access to ParentsWeb which allows for real time accountability of student progress online.

As we look back over the history of St. Anthony Catholic school we feel pride in its accomplishments. The dedicated priests, administrators, faculties, staff, families, students, and parish members have worked to create a Catholic school that is an asset to our church and community. Our continuing effort is to live our Mission and Vision Statement as we prepare our students to confidently move into the 21st century.

